

Staff List

Principal – Vicki Carter

Secretaries – Kathy Lee, Gay Armitstead & Holland Haycock

Custodian – Jordan Parkes

Preschool – Natalie Wade

Kindergarten – Nonie Hunter, Bethany Jones & Kirsten Richins

1st Grade –Merilee Bodily, Shirley Stevenson & Debbie Tingey

2nd Grade – Jenny Dalton, Belinda Haderlie, Julie van Dijk & Maegan Wood

3rd Grade – Talese Baxter, Jennie Hill, Macarena Mackay & Denise Perry

4th Grade –Janet Mangum, Steve Randall & Jenny Wood

5th Grade – Megan Hoyt, Natalie Nuttall & Lisa Willis

6th Grade – Andrea Halterman, Arline Johnson & Kory Kowallis

Reading Recovery – Diana Thornton & LeAnn Wood

Special Ed. – Alexis Olsen

Computers – Natalie Riley

PE – Ashli Houston

Media Specialist – Suzanne Christofferson

School Psychologist – Janine Blaisdell

Speech – Tiffany Sorenson

Instructional Coach – Amy Wanner

PTA Executive Board

President
Cory Ludvigson

President-Elect
Rachel Runge

Secretary
Troy Christensen

Treasurer
Sara Hunter

School Community Council

Chairperson
Sherry Platt

Parent Members
Shanelle Bayles
Mindy Kidd
Brent Platt
Nicholle Slocum

Staff Members
Vicki Carter
Natalie Nuttall
Julie van Dijk

95 North 400 East
Pleasant Grove, UT 84062
801-610-8104
<http://central.alpineschools.org>



Central Elementary

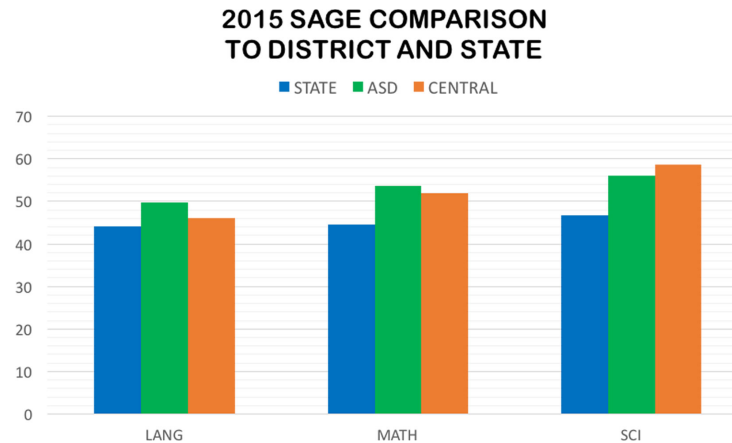
Stakeholder Report 2014 - 2015

Mission Statement
We will educate and inspire students to achieve their academic and social potential.

Vision
We will create a positive and nurturing learning community that strives for high achievement.

Trust Land Report

The Utah State Office of Education recently released the state core testing for the 2014 – 2015 school year. We will use this data to identify instructional needs and work to steadily increase our proficiency scores on all tests. We were designated a USOE Title I Reward School for 2015. We are pleased with this honor and we appreciate the efforts of teachers, students and parents in helping to attain this achievement.



We are continually striving to improve our instructional strategies to meet the needs of each student. Targeted students at every grade level have been invited to participate in a double-dose session with a certified teacher to help them increase proficiency in reading and/or math. We encourage you to have your students participate in double dose when invited and if you have any questions, please contact the office at 801-610-8104. On Monday collaboration days, teacher teams align instruction with the Utah State Core Curriculum, develop assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need. The staff at Central continually works together to provide the best educational experience for each of your students.

Our success at Central is due, in large part, to parent support. We are grateful for the many parent volunteers who help students on a daily basis. Involvement at home is undoubtedly the most important kind of parent involvement. We appreciate the support parents give by talking to their children about school, providing a quiet place to do homework, and teaching them respect for others and responsibility for their own behavior. We also appreciate your support of Parent/Teacher conferences, the Christmas Sing, Art Nights, the Dance Festival, Battle of the Books, the School Play, PTA activities, Grade Level and Classroom programs, and all other activities available at Central.

Finally, we appreciate the opportunity to be the home of the Christa McAulliffe Space Education Center. The Space Center staff provides many opportunities for learning and growth for our students. It is a great partnership.

Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. We purchased mobile iPad carts for the 5th and 6th grades. The library received \$4000 to purchase additional library books for student use and support the Battle of the Books program.

To address the goals of our plan, balanced literacy and balanced math instruction was consistent school-wide using appropriate technology to enhance instruction and learning. Double dose classes were offered to identified students needing additional instruction. Certified teachers in each grade level at our school taught the classes. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices.

Thank you for your continued support of Central Elementary.